



Hello students!

We hope that you have had a fun, successful school year and are looking forward to your summer holiday! While you are relaxing during the break, we would like you to take the time to enjoy reading a novel or informational text of your choice. We strongly believe that reading even one text in English during the summer months can improve your vocabulary and thinking skills; more importantly, though, we believe in encouraging you to read texts that are interesting to you. We hope that you can discover or nurture a love of reading by choosing a text that you are excited to read! 😊

This year, the assessment will be slightly different. When you return to school after the summer, you will be required to hand in the vocabulary portion of the summer reading packet and then you will complete one written journal response in class. The journal responses will assess your knowledge and analysis of the text and make sure you have actually read the text! The questions will be based around **character development, themes that you found interesting or important, plot development, choices that the author made to make the text more interesting etc.** (We have included a reading journal so if you want to write down important things while you are reading the text, this will help you prepare for the written journal response.) The reading journal, itself, however will **NOT** be summatively graded.

The vocabulary and written response will count as **two** separate Performance Based Assessment grades in trimester one. The vocabulary packet is due on your first day back at school next year. The written response will happen in the first week back during class time. Reading the text thoroughly, completing the assessment to the best of your ability, and turning the assignment in on time will allow you to start next school year with well-deserved confidence in your reading skills, work ethic, and organization.

You will be shown a list of text choices in English class. These lists have been compiled by your teachers and are books that they recommend. You also have the choice to select your own text **IF** it is approved by your parents and



discussed with your English teacher. Before you leave for the summer, please make sure that you understand the assignment and that you have recorded your text choice with your teacher and signed the sheet.

***The summer reading material will be available on Moodle until the end of June and on the school's website throughout the summer.**

We hope that you have a relaxing break and that the summer reading assignment can be an enjoyable part of your holiday,

Sincerely,

ADNOC Schools English Department.



Summer Reading Assessment

Part One: Vocabulary Worksheet

This section is designed to help you practice your ability to predict the definition of a word using context clues and to help you build your English vocabulary.

Directions: Fill out the table using 10 words that are unfamiliar to you. Write only the definition of that word that makes sense as it is used in the text. When writing your own sentence, write a sentence about the topic that is given to you in the box.

**THIS VOCABULARY SECTION MUST BE HANDED TO YOUR ENGLISH TEACHER ON THE FIRST DAY
BACK,**

SUNDAY 28th AUGUST.

Part Two: Response to a Journal Prompt (during class time in the first week back)

During the first week back, you will complete ONE written journal response in class.

This response could be answering a question like *'Think about a situation that happened in the novel that you didn't like or didn't agree with. If you were one of the characters how might you have acted differently? Why? or 'What are some questions that you would like to ask the author about the text they*



have written? These could be things that are left unclear to you or things that you would like to change in the novel. How do you think he or she would respond?'

For an informational text, '*Think about two new pieces of information you have learned from reading this text. How might this knowledge help you in your future? Why is this information important to know?'*

This written journal response will check to see if you have actually read your chosen text! Teachers will be looking to see that you have understood your text and can analyze certain things like the character development, plot development; choices that the author has made to make the text more interesting etc.

A good way to prepare for these journal responses is to complete the reading journal that is attached to this packet.

Part One: Vocabulary

Vocab word, page number, and sentence from the text	Actual definition of the word as it is used in context	Write a unique, sophisticated, grade level appropriate sentence about the topic below using the vocabulary word correctly. Be sure to clearly show the meaning of the word through the context of the sentence.
1.		School: <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>
2.		Sports: <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>
3.		Family: <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>
4.		Friends: <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>
5.		Animals: <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>



6.		UAE:
7.		The Future:
8.		The Past:
9.		Books:
10.		Clothes:

*****Extra Help to prepare for your written assessment when you are back at school**

Title of text and Author:	
Setting	Time (era); place and any relevant details that show how you know this.
List of main characters	
Description of the main characters Relationships between characters	

<p>Internal and external conflicts faced by main characters.</p>	
<p>Plot Summary: 5-10 sentences</p>	
<p>Main Events</p>	<p><i>3 important events in the book – 5 w’s – who was there, what happened, where were they, why did it happen, when did it happen and how did it happen.</i></p>
<p>1.</p>	

2.	
3.	
Themes	<i>Describe 2 main themes and discuss how the author shows these. Remember a theme is a BIG IDEA (e.g. Racism, Injustice..)</i>
1.	
2.	



<p>What you liked most about the book and why</p>	
<p>What you disliked most about the book and why</p>	