



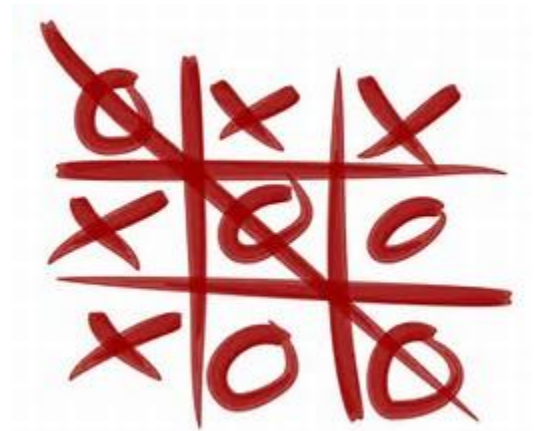
**ENGLISH
SUMMER READING 2017
MIDDLE SCHOOL**

Dear Students (& Parents)

It's Summer! We know that you are looking forward to a L-O-N-G and relaxing holiday with your friends and family. We strongly believe that reading is the gateway to academic success and we would like you to build on your successes of the past academic year and prepare for the next one by reading as much as you can during this Summer vacation.

This year, the Summer Reading assignment is a little different. As part of your relaxation, you are required to **READ** at least **one book (novel or other)** and **one news report / magazine article** during this holiday.

The book may NOT be one that is studied or read at school. A list of suitable books will be made available on Moodle by your teachers. All books should be approved by your parents. You will be required to complete **THREE** tasks in a tic-tac-toe grid. These tasks must be handed in during the first weeks of the 2017-2018 academic year. The dates will be given to you by your English teacher next year.



You will need to bring your newspaper / magazine article to school in order to complete the analysis worksheet in class. This worksheet is on pages 3 & 4 of this document.

NAME: _____

BOOK TITLE: _____

You must choose any **THREE** activities from the tic-tac-toe board below. The three activities must follow the normal rules of tic-tac-toe and be three in a row. In other words, they must be in a vertical, horizontal or diagonal row.

All of the tasks that you complete must show that you have read the book and understood its contents.

<p>Timeline</p> <ul style="list-style-type: none">• At least 8 events that happened in the book• Correct sequence of events• All important events included on timeline	<p>Cartoon strip</p> <ul style="list-style-type: none">• Draw at least 8 panels• Events accurately portrayed• Colorful and neat• Realistic dialogue	<p>Letters / emails</p> <ul style="list-style-type: none">• Written by characters in your book• At least TWO letters or emails• Correct format, grammar and spelling
<p>Advert</p> <ul style="list-style-type: none">• Create an advert for this book, suitable for display in the school library• Colorful• Accurate information• Correct format, grammar and language	<p>Diary entries</p> <ul style="list-style-type: none">• Written by one of the characters in your book• At least four entries• Character, events accurately covered• Commentary, reflection by character evident	<p>Poster</p> <ul style="list-style-type: none">• Create a poster that could be realistically used in the book (e.g. a 'Wanted' poster; a 'Missing' poster; a 'For Sale' poster)• Colorful, neat and creative• Correct use of grammar and spelling
<p>Film Script</p> <ul style="list-style-type: none">• Change a section of the book into a film script• Correct dialogue and instructions for set / camera to be included	<p>Vocabulary Game</p> <ul style="list-style-type: none">• Create a board or card game that uses at least FIFTEEN words from the book• The game should be designed to teach the players new words and their meanings	<p>Poem</p> <ul style="list-style-type: none">• Write a poem that reflects your knowledge and understanding of the book• Use any acceptable poem form (e.g. cinquain, haiku, acrostic poem)

NAME: _____

News Article Analysis Worksheet
(this will be completed in class in the first week of the academic year)

Newspaper/Electronic Source: _____ Pages: _____

Name of article: _____ Date: _____

1. What did you already know about that topic?

2. Comprehensiveness of Information

A. The 5 "W's" and "H"

1. Who? _____

2. What? _____

3. When? _____

4. Where? _____

5. Why? _____

6. How? _____

B. Were all the 5 "W's" and "H" answered? _____

C. Of all the 5 "W's" and "H", star the one you think is the most important. Tell why.

3. Magnitude of the event in story

A. Is it international, national, or local?

B. What is its impact? How many people were affected by it?

4. Reliability of Sources

A. Is there an author's name _____

B. Did the article come from a wire service? _____

C. Who are the sources in the article itself? (Examples: lawyer, doctor, neighbor, police officer, forensics expert)

5. Personal Reaction

What do you think of this article? (Discuss in at least five complete sentences)

