



Hello students!

We hope that you have had a fun, successful school year and are looking forward to your summer holiday! While you are relaxing during the break, we would like you to take the time to enjoy reading a novel or informational text of your choice. We strongly believe that reading even one text in English during the summer months can improve your vocabulary and thinking skills; more importantly, though, we believe in encouraging you to read texts that are interesting to you. We hope that you can discover or nurture a love of reading by choosing a text that you are excited to read! 😊

This year, the assessment will be slightly different. When you return to school after the summer, you will be required to hand in the vocabulary portion of the summer reading packet and then you will complete one written journal response in class. The journal responses will assess your knowledge and analysis of the text and make sure you have actually read the text! The questions will be based around **character development, themes that you found interesting or important, plot development, choices that the author made to make the text more interesting etc.** (We have included the reading journal so if you want to write down important things while you are reading the text, this will help you prepare for the written journal response.) The reading journal, itself, however will **NOT** be summatively graded.

The vocabulary and written responses will count as two separate Performance Based Assessment grades in trimester one. The vocabulary packet is due on your first day back at school next year. The written response will happen in the first week back during class time. Reading the text thoroughly, completing the assessment to the best of your ability, and turning the assignment in on time will allow you to start next school year with well-deserved confidence in your reading skills, work ethic, and organization.

You will be shown a list of text choices. These lists have been compiled by your teachers and are books that they recommend. You also have the choice to select your own text **IF** it is approved by your parents and discussed with your



English teacher. Before you leave for the summer, please make sure that you understand the assignment and that you have recorded your text choice with your teacher and signed the sheet.

***The summer reading material will be available on Moodle until the end of June and on the school's website throughout the summer.**

We hope that you have a relaxing break and that the summer reading assignment can be an enjoyable part of your holiday,

Sincerely,

ADNOC Schools English Department.



Summer Reading Assessment

Part One: Vocabulary Worksheet

This section is designed to help you practice your ability to predict the definition of a word using context clues and to help you build your English vocabulary.

Directions: Fill out the table using 10 words that are unfamiliar to you. Make sure to guess the definition of the word as you read AND THEN look up the definition. Write only the definition of that word that makes sense as it is used in the text. When writing your sentence, write a sentence about the topic that is given to you in the box.

**THIS VOCABULARY SECTION MUST BE HANDED TO YOUR ENGLISH TEACHER ON THE FIRST DAY
BACK,**

SUNDAY 28th AUGUST.

Part Two: Response to a Journal Prompt (during class time in the first week back)

During the first week back, you will complete **ONE** written journal response in class.



This response could be answering a question like:

'Think about a situation that happened in the novel that you didn't like or didn't agree with. If you were one of the characters how might you have acted differently? Why?'

For an informational text, *'Think about two new pieces of information you have learned from reading this text. How might this knowledge help you in your future? Why is this information important to know?'*

This written journal response will check to see if you have actually read your chosen text! Teachers will be looking to see that you have understood your text and can analyze certain things like the character development, plot development; choices that the author has made to make the text more interesting etc.

Part One: Vocabulary

Vocab word, page number, and sentence from the text	Predicted definition and explanation of context clues that led to your definition	Actual definition of the word as it is used in context	Write a unique sentence about the topic below using the vocabulary word correctly. Be sure to clearly show the meaning of the word through the context of the sentence.
1.			School: <input data-bbox="1108 448 1850 492" type="text"/> <input data-bbox="1108 492 1850 535" type="text"/> <input data-bbox="1108 535 1850 579" type="text"/>
2.			Sports: <input data-bbox="1108 659 1850 703" type="text"/> <input data-bbox="1108 703 1850 747" type="text"/> <input data-bbox="1108 747 1850 790" type="text"/>
3.			Family: <input data-bbox="1108 842 1850 886" type="text"/> <input data-bbox="1108 886 1850 930" type="text"/> <input data-bbox="1108 930 1850 974" type="text"/>
4.			Friends: <input data-bbox="1108 1026 1850 1070" type="text"/> <input data-bbox="1108 1070 1850 1114" type="text"/> <input data-bbox="1108 1114 1850 1157" type="text"/>
5.			Animals: <input data-bbox="1108 1209 1850 1253" type="text"/> <input data-bbox="1108 1253 1850 1297" type="text"/> <input data-bbox="1108 1297 1850 1341" type="text"/>

6.			<p>UAE:</p> <table border="1" data-bbox="1108 250 1852 383"> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> </table>			
7.			<p>The Future:</p> <table border="1" data-bbox="1108 433 1852 566"> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> </table>			
8.			<p>The Past:</p> <table border="1" data-bbox="1108 617 1852 750"> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> </table>			
9.			<p>Books:</p> <table border="1" data-bbox="1108 800 1852 933"> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> </table>			
10.			<p>Clothes:</p> <table border="1" data-bbox="1108 984 1852 1117"> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> </table>			